

## Southampton High School Counseling Program / Activity Curriculum Map (Grade 9)

Program Activity or Service	Program Objective	National Standard / ASCA Mindsets	Learning Standard CDOS	Timeline	Student Focus (School / Grades)	Staff & Resources	District / Program Goal	Assessment
<b>Academic Hearings</b>	Students will understand their progress toward graduation, identify areas of concern and solutions.	Domain A; SMS (1, 2, 5)	2.1, 3a.3	Oct.-June	[SHS] 9	School counselors, admins, PPS team, student, parent	Student Success; Increase graduation rate	Data
<b>Activity Fair</b>	Students will become familiar with the extracurricular activities available as SHS students	Domains C, S/E; LS 9-10; SS 2-3	2.1, 3a.3	Sept.	[SHS] 9	SHS building admin, extracurricular advisors	Student Success; Increase student participation in extracurricular activities	Participation in extracurricular activities
<b>Armed Services Opportunities</b>	Students will meet with a liaison officer from the desired military branch to gain information about opportunities available in the Armed Services.	Domains A, C; LS (1-10)	1.1, 3b	Sept.-June	[SHS] 9	School counselor, military liaison officer	Student Success	Student feedback; participation in Armed Services
<b>At-Risk (academics):</b> Individual counseling with students on the multiple failures list	Student will improve grades to be removed from list	Domain A; LS 3, 4, 7,	2.1, 3a.3	Following progress reports / report cards	[SHS] 9 (students who have failed (or are in danger of failing) 2 or more subjects)	School counselors, consultation with teachers, social worker and school psychologist if needed	Student Success; Reduce number of failures; increase student achievement	Progress reports/report cards
<b>At-risk (attendance):</b> Individual assessment of and intervention with students exhibiting 10 or more absences in a quarter	Student will demonstrate improved attendance and/or referral for more intensive support	Domain A; SMS (1-10)	2.1, 3a.3	Quarterly review	[SHS] 9 (students with 10 or more absences in a quarter)	School counselors; consultation w/school social worker, school psychologist, agencies	Student Success; Improve attendance rate	Individual student and district attendance data
<b>College and Career Understanding for ELLs</b>	ELLs gain an understanding of the University system in U.S. In coordination with the community liaison members from around the community are brought in so that the students better understand the place where they live and job opportunities available to them.				[SHS] 9	Bilingual counselor, community liaison, ENL instructional staff	Student Success; Increase students' focus on college and career readiness, outreach and education programs to ensure parents are aware of opportunities	ELL retention rate, ELL college application data, student report cards

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<b>College Awareness Day</b>	To increase students' awareness of a diverse variety of colleges and to view college as possible and desirable	Domains A, C; LS (1-10)	1.1, 3a.3, 3b	Feb.	[SHS] 9	School counselor, teachers, staff, administrators	Student Success; Increase focus on students' college and career readiness	Pre-Post survey
<b>College Planning Workshop for Spanish-speaking Families</b>	Students and parents will learn about the college admissions process (in their native language)	Domains A, C; LS (1-10)	1.1, 2.1, 3a.3, 3b	Mar./Apr.	[SHS] 9	Director, Community Liaison to the Spanish/Latino community clerical, Spanish-speaking college admissions counselor	Student Success; Improve students' access to college, increase students' college readiness, improve community outreach and education programs to ensure parents are aware of opportunities	Pre-Post survey
<b>Crisis Intervention</b>	Students will receive necessary supports to ensure their safety.	Domain S/E; SMS (9)	3a.3	Sept.-June (as needed)	[SHS] 9	School counselors, social worker, psychologist, administrators, nurse, security	Student Success; Ensure a safe and supportive environment	Report cards, attendance reports, discipline records
<b>ELL Academic Support</b>	A structured meeting that is established with the purpose of supporting students who are contemplating dropping out. Students will understand their progress towards graduation and will learn coping skills to help them find success	Domains A, C; LS (1-10)	2.1, 3a.3	Sept.-June (as needed)	[SHS] 9	Bilingual SHS counselor, ELL instructional staff, Coordinator of ENL Services, administration, support staff	Student Success; Improve students' access to college, increase the number of students filing FAFSA forms	Retention rate of ELLs, student report cards
<b>ELL Intake Process (for new ELLs)</b>	Create welcoming and informative introduction to SHS, meet Part 154 mandates and determine appropriate course/level placements, review documents, prior assessments and academic experience	Domains A, C; LS (1-10)	2.1, 3a.3	Sept.-June (as needed)	[SHS] 9	Bilingual SHS counselor, ENL Director	Student Success; Safety and Security; Ensure a safe and supportive environment	Completion of ELL Intake folder (purple folder) and student's schedule

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<b>Empowering ELLs (series of presentations)</b>	Through a series of four presentations during the year and individual meetings, SIFEs and Entering students are provided the necessary support to succeed. Students are taught the necessary skills to be able to adapt to their new environment	Domains A, C; LS (1-10)	2.1, 3a.3	Oct.-May	[SHS] 9 ELLs	Bilingual SHS counselor, ELL instructional staff	Student Success; Improve students' access to college, increase the number of students filing FAFSA forms	Student feedback, report cards
<b>ENL Open House / Parent Orientation Night</b> (evening)	Parents and family members learn how to help their children become college and career ready. The parents are provided introduced to the Director of ENL as well as the educators working with their children. Parents are also provided with the opportunity to sign up for the upcoming parent/teacher conference that takes place in November.	Domains A, C; LS (1-10)	2.1, 3a.3	Oct/Nov	[SHS] 9 ELLs	Bilingual counselor, ENL Director, Community Liaison, ENL instructional staff, administration	Student Success; Ensure a safe and supportive environment; provide families the tools and skills necessary to actively support learning	Student/parent feedback
<b>Financial Aid Workshop</b> (evening)	Students and parent will learn about the Financial Aid process, the different kinds of aid, how aid is determined (government and institutional) and how to apply for it	Domains A, C; LS (1-10)	2.1, 3a.1, 3a.3	Sept./Oct.	[SHS] 9 (students and parents)	Director, Financial Aid expert	Student Success; Improve students' access to college, increase the number of students filing FAFSA forms	Pre-Post survey
<b>Freshmen Check-in</b>	Students will meet school counselor and reflect on their transition into SHS; Build rapport with students and understand the role of a high school counselor	Domains A, C, S/E; LS (1-10); SS (1-9)	2.1, 3a.3	Sept./Oct.	[SHS] 9	School counselor	Student Success; Promote school success skills	Student feedback
<b>Freshmen Orientation Phase V - Welcome to SHS!</b>	Incoming freshmen will "walk their schedules" and try out their lockers in preparation for the "first day"	Domains A, C, S/E; LS (1-10); SS (1-9)	2.1, 3a.3	Aug.	[SHS] 9	School counselors, building administration, Director, Counseling Office clerical staff	Student Success; Ensure a safe and supportive environment	Pre-Post survey
<b>Goal-Setting Meetings</b>	Students will develop short-term academic goals based on Q1 progress report/report card	Domain A; LS (3, 4, 7)	2.1, 3a.3	Nov./Dec.	[SHS] 9	School counselor	Student Success; Increase graduation rate	Data

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<b>Graduation progress: Regents retakes</b>	Determine if Regent examination(s) need repeating for graduation and/or higher diploma type. Counselors encourage students to aim for the highest type of diploma.	Domains A, C; LS (1-10)	2.1, 3a.3	Oct.-Nov. (Jan. exams); Mar.-Apr. (June exams); July (August exams)	[SHS] 9	School counselors	Student Success; Increase graduation rate	Data
<b>Healthy Life Choices</b>	Coping strategies; utilize resources available in community	Domains A, C, P/S; SMS (7,8,9)	3a3, 3a4, 3a6	Nov.	[SHS] 9; ELLs	Bilingual counselor, ENL staff (delivered through ENL Social Studies class)	Student Success; Communication, Engagement, and Partnerships; Social/Personal Development:	Written questions; individual discussion
<b>Naviance: <i>Do What You Are</i></b>	The Do What You Are® assessment uses personality types to suggest careers and clusters that might be a good match for a student.	Domains A, C; LS (1-10)	1.1, 3a.3, 3a.5, 3b	May	[SHS] 9	School counselor	Student Success; Increase students' awareness of careers as related to their interests, abilities and post-secondary options	Completion of Do What You Are/review of report
<b>Naviance: <i>Learning Styles Inventory</i></b>	To allows students to recognize and understand their natural learning style, discover better learning strategies and gain career development skills.	Domains A, C; LS (1-10)	2.1	Feb. (start of Q3)	[SHS] 9	School counselor	Student Success; Increase focus on students' college and career readiness	Completion of Learning Styles Inventory/review of report
<b>Naviance - <i>Re-Introduction/Naviance for SHS</i></b>	Students will complete a scavenger hunt to understand the features of Naviance at SHS and update their resumes (in Naviance)	Domains A, C; LS (1-10)	2.1, 3a.3, 3a.5	Apr.-May (Q4)	[SHS] 9	School counselor, classroom teacher	Student Success	Successful scavenger hunt
<b>Naviance: <i>Road Trip Nation</i></b>	Students learn about how to build a life based on their interests through inspirational stories about struggle, triumph and self-discovery.	Domain C; LS (1, 3, 7, 9)	1.1, 3b	Winter/Spring	[SHS] 9	School counselor	Student Success; Increase focus on students' college and career readiness	Pre-Post survey

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<b>NCAA Coordination</b>	Student-athletes will be aware of courses that are approved by NCAA.	Domains A, C; LS (1-10)	2.1, 3a.1, 3a.3	Sept.-June	[SHS] 9	School counselor	Student Success; Ensure that student-athletes (and their parents) are aware of NCAA-approved courses.	NCAA eligibility review
<b>PSAT 8/9</b>	Students will experience an abbreviated PSAT in preparation for the PSAT and SAT	Domains A, C; LS (1-10)	2.1, 3a.3	Oct.	[SHS] 9	School counselors, teachers, administrators, clerical staff	Student Success; Improve the district's average SAT scores	Data
<b>Records Review and Transcript Development</b> (for Incoming Tuckahoe Students)	Students' academic records are reviewed for inaccuracies, request corrections for accurate transcript development.	Domains A, C; LS (1-10)	2.1, 3a.3	Sept.-Nov.	[SHS] 9	School counselor (9th grade SHS counselor and TCSD counselor)	Student Success; Monitoring student academic progress towards graduation and ensure that transcripts accurately reflect academic record	Transcripts
<b>Records Review and Transcript Development</b> (for New Entrants)	Students' academic records are reviewed to assess program placement and transcript development.	Domains A, C; LS (1-10)	2.1, 3a.3	Sept.-June	[SHS] 9	School counselor	Student Success; Monitoring student academic progress towards graduation and ensure that transcripts accurately reflect academic record	Transcripts
<b>Resume Building</b>	Students create (template provided) and update activity resumes for college, possible scholarships and jobs.	Domains A, C; LS (1-10)	1.1, 2.1, 3a.3, 3a.5	Sept.-June (upon request)	[SHS] 9	School counselors	Student Success; Increase students' focus on college and career readiness	Review of resume
<b>Scheduling Groups: <i>Online Course Selections</i></b>	Students will make course selections in Power Scheduler	Domains A, C; LS (1-10)	2.1, 3a.3	Feb./Mar.	[SHS] 9	School counselors, Director	Student Success; Increase focus on students' college and career readiness	Pre-Post survey

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<b>Scheduling Workshop</b> (evening)	Parents will understand graduation requirements and courses available for following school year.	Domains A, C; LS (1-10)	2.1, 3a.3	Jan./Feb.	[SHS] 9 (parents)	Director, SHS principal, SHS teachers	Student Success; Increase students' focus on college and career readiness, outreach and education programs to ensure parents are aware of opportunities	Pre-Post survey
<b>Scheduling: Adjust and finalize student schedules</b>	Ensure that all students are taking required courses for graduation and that course rigor and any necessary supports are in place	Domains A, C; LS (1-10)	2.1, 3a.3	Aug.-Sept. (and as needed for new entrants)	[SHS] 9	School counselors, Director, building principal, PPS Director, Power School liaison	Student Success; Increase graduation rate	Data
<b>Scheduling: Course Request Reviews</b>	Students will review their academic progress with respect to graduation requirements as well as interests/goals to make responsible course selections.	Domains A, C; LS (1-10)	2.1, 3a.3	Mar.-Apr.	[SHS] 9	School counselors	Student Success; Increase students' focus on college and career readiness, outreach and education programs to ensure parents are aware of opportunities	Pre-Post survey
<b>Scheduling: Overview of graduation requirements and course options</b>	Students will understand graduation requirements and courses available for following school year.	Domains A, C; LS (1-10)	2.1, 3a.3	Feb./Mar.	[SHS] 9	School counselors, Director	Student Success; Increase focus on students' college and career readiness	Pre-Post survey
<b>Scholarship Opportunity Workshop</b> (evening)	Student and parents will learn about the variety of scholarships available as well as about our local scholarship process.	Domains A, C; LS (1-10)	2.1, 3a.3	Jan./Feb.	[SHS] 9 (students and parents)	Director	Student Success; Increase participation in local scholarship opportunities yielding broader financial support for students	% of students who submit "green sheets"; # of students who apply for outside scholarships

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<b>SHS Instructional Support Team (IST) Meetings</b>	Identify, develop and implement supports for students at-risk (with respect to academics, behavior, physical /mental health and/or attendance)	LS (1,3, 4, 7, 9); SMS (1-10; SS (1-9)	2.1, 3a.3	Meets bi-weekly Sept.-June	[SHS] 9	Assistant Principal and all PPS staff (includes school counselors)	Student Success; Improve students' academic progress and ensure a safe, supportive learning environment	Data
<b>SMART Goals</b>	Help students create concrete goals for the school year	Domains A, C, P/S; LS 6,7,9)	3a3, 3a6	Sept.-Nov.	[SHS] 9	School counselor, classroom teacher	Student Success	Review and reflection on successful completion of goals
<b>SMART Goals (for ELLs)</b>	Understanding self and as a member of a new school community	Domains A, C, P/S; LS 6,7,9)	3a3, 3a4, 3a6	Sept.-Oct.	[SHS] 9; Entering/E merging ELLs	Bilingual counselor, ENL staff (delivered through ENL Social Studies class)	Student Success; Promote Social/Personal Development; Develop/maintain positive self-concept	Discussion in groups (goals); Discussion of goals (individually)
<b>Summer school registration</b>	Support students who need credit recovery and remediation to graduate; Students who did not graduate in June will be given information about remediation options (courses, Regents review, Regents exams, etc.) to be eligible for graduation.	Domains A, C; LS (1-10)	2.1, 3a.3	June-July	[SHS] 9	Principal, Assistant Principal, School counselors clerical staff, transportation	Student Success; Increase graduation rate	Data
<b>Understanding Your PSAT 8/9 Results</b>	Provide information for students and parents to understand how to interpret their PSAT 8/9 score report	Domains A, C; LS (1-10)	2.1, 3a.3	Jan.	[SHS] 9 (students and parents)	Director	Student Success; Improve the district's average SAT scores	Pre-Post survey















